

A gender-equal county council

- Gender equality from a citizen's perspective ¹

To become a gender-equal county council, its organisation, activities and communication/information must all be "gender-equality assured". This is why we ask you in this appendix to present how you are working with gender equality perspectives within these three specified areas.

One of the pre-conditions needed to be able to scrutinise gender equality is for individualbased statistics to be systematically broken down by sex (sex-disaggregated).

1. On a scale from 0 to 100 percent, state what proportion of the individual-based statistics you use in your activities have been disaggregated by sex during 2006.

0 % 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

2. How easy is it to relate the sex-disaggregated statistics to how financial resources are divided up in your activities (1 = very difficult and 10 = very easy)?

1 2 3 4 5 6 7 8 9 10

3. Organisation - employer responsibility

Explain how you as an employer are taking your responsibility for assuring gender equality in your organisation, based on the Swedish Gender Equality Act.

Established goals	Goal achieved? If not, why not?	Special initiatives, e.g. Training - surveys - analyses - measures

¹ A gender equality perspective shall prevade all the county council's activities. The objective is to integrate a gender equality perspective into every decision taken so that care and services supplied by the county council to the county's inhabitants will benefit girls and boys, women and men alike in a fair and gender-equal way. Adnimmistrations and companies shall consider this when drawing up their budgets. Each administration/company respectively shall present established gender equality goals (including the special initiatives planned to achieve them) in their draft budgets.

4. Activities

In what way has gender equality been incorporated into your daily routines? What efforts are you making to assure gender equality in your activities?

Established goals	Goal achieved? If not, why not?	Special initiatives, e.g. Training - surveys - analyses - measures

5. Information/communication

How do you ensure that information to, and communication with citizens and patients is conveyed so that men and women, boys and girls can assimilate it on equal terms?

Established goals	Goal achieved? If not, why not?	Special initiatives, e.g. Training - surveys - analyses - measures

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